

Tuloso-Midway Primary

1st Grade Weekly Learning Board

Week of : May 4 -8, 2020

- Please pick one activity to do from each column daily. Place an X in the box when completed.
- Please submit a photo via Remind or email of the completed activity that are highlighted in yellow under each subject.
- At the end of each week, please sign below and return to your child's teacher via Remind or email.

Reading	Writing	Math	Science/Social Studies	TEAM
<p>Read about an animal Tell me 3 important facts the author gives about the animal you chose. Animal Facts</p> <p>Grade: Take a picture, send to teacher.</p>	<p>Write 5 sentences using the following sight words.</p> <ol style="list-style-type: none"> 1. Push 2. Friend 3. Eyes 4. Door 5. Your 	<p>watch measure video Free choice-choose any household item to measure & pick any nonstandard unit of measurement (ex.Fruit Loops cereal or pennies). Grade: Take a picture of your measurement, send to teacher.</p>	<p>Social Studies Draw a picture with 3 different jobs in our community. Label each job and tell if they are providing a good or a service. https://youtu.be/s75q-Q4hPu0</p>	<p>PE - 5 Burpees Health: Drink Plenty of Water (Coaches Video)</p>
<p>Find things around your house the have the "or,ore,oar"sound. Video /or/ spelled or, ore, oar</p>	<p>Tell me what pet you think would be best to have. You must also give me 3 reasons why you think that pet is the best. Video writing best pet</p>	<p>Free choice-choose another household item to measure & pick any nonstandard unit of measurement (ex.Fruit Loops cereal or pennies).</p>	<p>Social Studies Parents give students a job to do at home. (examples :take out trash, clean your room, wash dishes) Talk with them about what it takes to do the job well. Grade: Take a picture of student completing the job, send to teacher.</p>	<p>Music - Identifying short and long sounds. (Mr. Kellogg's Video)</p>
<p>Put the following words in alphabetical order. If two words have the same first letter, you need to use the second letter to see which one goes first.</p> <p>shore roar before score fork</p>	<p>Make a card and draw a picture for Mom/Loved one and write a sentence telling why your mom/loved one is the best. Grade: Take a picture, send to teacher.</p>	<p>Use objects, draw a picture, and write a solution to the math problem: Justin had \$9. His mother gave him \$6. How much money does Michael have now? Grade: take a picture of your solution, send to teacher.</p> <p>Word Problem Strategies</p>	<p>Science Think/ learn about your favorite animal (use book/online search). Draw a picture or make a model of your animal. Ideas: use paper, markers, playdough,etc. Science Animal Labeling</p>	<p>STEM - Coronavirus Challenge #2 voice recording: click here to listen cough catcher document: view activity cough catcher</p>
<p>Use books/magazines to find words with "or", "ore", "oar". Write down at least 5 of them. or, ore, oar blending</p>	<p>Chips vs. Popcorn Opinion Write a sentence on which one you like best and why?</p>	<p>Kristy had \$7. Her mother gave her some more money. Now, Kristy has \$10. How much money did Kristy's mother give her? Use a number sentence, objects or draw pictures to solve.</p>	<p>Science Think about & draw an animal that lives on land and an animal that lives in water. Label it. https://youtu.be/o_rqgMbHGsk</p>	<p>PE - Animal Walks (Bear Crawl, Crab Walk, Walk like an Inchworm, Duck Walk, etc.) Healthy Eating: Grains (Coaches Video)</p>
<p>Read a non-fiction/ informational book. Talk to someone about why you think the author wrote the story (to inform or for fun) and what details from the text did you find to support your answer. Author's Purpose</p>	<p>Write 3 sentences with "or", "ore" "oar" words you know. Remember to use capital letters at the beginning of sentences or when needed, spaces & punctuation.</p>	<p>Write down/look at the number sentences below.</p> <p>7+4= 5+5+1=</p> <p>Discuss why it can be quicker to add 5 plus 5 plus 1 than 7 plus 4. (ex. 5 plus 5 is a double and lets you make 10 quickly)</p>	<p>Science Pick 1 animal, either from land or water. Think about/write 2 or more sentences about what it eats, how it lives, and how it moves.Grade: take a picture of your writing, send to teacher</p>	<p>Technology- continue with Graphics & text Paint Online Coloring create a picture/illustrate from your favorite book/story. (Mrs. Yaklin's video)</p>

<p>Parent or Guardian, please sign indicating that you have completed the assigned activities for the week. Thank you!</p>			
<p>Parent Signature: _____ ** 1st grade website https://tmp1stgrade.weebly.com/</p>			