## Tuloso-Midway Primary

## 1st Grade Weekly Learning Board Week of : May 18-22, 2020

- Please pick one activity to do from each column daily. Place an $X$ in the box when completed.
- Please submit a photo via Remind or email of the completed activity that are highlighted in yellow under each subject.
- At the end of each week, please sign below and return to your child's teacher via Remind or email. Thank you!

| Reading | Writing | Math | Science/Social Studies | TEAM |
| :---: | :---: | :---: | :---: | :---: |
| Find things around your house the have the 3 letter blends spl, scr, spr, str, thr, and shr sound. <br> Learning Trigraphs | Make a list of 5 things you learned this year. <br> 1. <br> 2. <br> 3. <br> 4. <br> https://voutu.be/MAOF6I6D1sU | Discuss the meaning of income, or money you earn from doing work for pay. Emily earned 25 cents doing chores. David earned 19 cents doing chores. Who earned more income? How did you know? https://youtu.be/LRRaDtZ-ibo | People save money to buy something later when they have enough money. Discuss with your parent, something you would like to save money for to buy in the future. | PE - Bicycle Crunches Health: Making Good Choices (Coaches Video) |
| Listen to the following story Aliens in Underpants Save the World https://youtu.be/qT2HPeEdJcU <br> What is the genre? <br> (informational, fiction, or poetry) <br> What was the problem and solution in the story? | In your opinion, which of the following is the best snack and why do you think so? hotdogs, fruit, cereal, chips <br> Write complete sentences telling me about the choice you picked. <br> https://youtu.be/K6bgwG-OWD E | watch video math needs \& wants Joseph earned 25 cents doing chores. He wants a 25 cent toy, but he needs a 25 cent pencil to do his work. Using his earned income, which should he buy and why? Grade: write a sentence to answer the question above, send to teacher. | Explain why wanting more than they can have requires that people make choices. <br> Grade: We will be using the Math $\leftarrow$ grade where the arrow is pointing as the SS grade this week. | Music - Percussion instruments (Mr. Kellogg's Video) (Hip-Hop Bunny Video) |
| Put the following words in alphabetical order. If two words have the same first letter, you need to use the second letter to see which one goes first. | Write a thank you letter to someone who gave you a gift. <br> Thank You Letter | Discuss the meanings of spending (using money, so you have less of it) \& saving (not spending). Decide if story below is spending or saving: <br> *Missy earned one dollar doing 10 chores. She asked her parents to keep it safe for her. <br> *Kyle has 30 cents. He buys a coloring book for 20 cents. <br> Spending vs Saving Lesson | Science <br> Use a computer/book to find a picture of any baby animal. Draw a picture of the baby animal and its parent. Discuss how the adult and baby are alike and different. | STEM - Challenge \#4 https://www.loom.co m/share/26f50d1d24b b4dacba39ff9b619fb2 63 |
| Use books/magazines to find words with spl, scr, spr, str, thr, and shr. Write down at least 5 of them. <br> Trigraph Blending | Fix it Sentence <br> Correct the following: <br> 1. what are You doing on friday <br> 2. i was so happy TO see you <br> https://youtu.be/VmsXav8JVH A | Discuss the meaning of charity (giving to people in need). Mrs. Tate's class collects 70 cans of food for the food bank. Mrs. Flores' class collects 64 cans. Which class collected more cans? How did you know? | Science-Grade: Draw and label the life cycle of a chicken (3 stages: egg, chick, adult chicken). Write how a chick and chicken are alike and different. Take photo \& send to teacher. <br> https://youtu.be/ajqdCFEhNxk | PE - Planks Exercise Health: Brush your teeth (Coaches Video) |

Read the following poem.

Write an example of alliteration you found in the poem
 the sky. The snow is so silvery and small. Slowly you slip and slide on the snow.

Alliteration Review
Grade: take a picture of the alliteration you wrote, send to teacher.

If you were given 5 dollars for your birthday, would you spend it, save it, or give it to someone in need? Grade: Write and draw about what you would do with $\$ 5$ and tell why you made that choice. Take picture \& send to teacher.

Science-Choose one: Draw the life cycle of either a frog (egg, tadpole, young frog, adult) or a fish (eggs, young fish, adult).


Life Cycle of a Frog

Parent or Guardian, please sign indicating that you have completed the assigned activities for the week. Thank you!
Parent Signature:

