


# Tuloso-Midway Primary

1st Grade Weekly Learning Board

Week of : April 20 - 24, 2020

- Please pick one activity to do from each column daily. Place an X in the box when completed.
- Please submit a photo via Remind, Class Dojo or email of the completed activities that are **highlighted in yellow** under each subject.
- At the end of each week, please sign below and return to your child's teacher via Remind or email.

Reading	Writing	Math	Science/Social Studies	TEAM
<p>Read a book to someone else and talk about the characters, setting, problem and solution.</p>	<p>Write 5 sentences ,each using one of the sights word below.</p> <ol style="list-style-type: none"> <li>1. young</li> <li>2. year</li> <li>3. their</li> <li>4. children</li> <li>5. month</li> </ol>	<p>Measure how long a table in your house is by placing 1 hand in front of the other. How many of your hands did it take? (this week: nonstandard measurement skills)</p>	<p>Social Studies Read/video about goods and services. Talk about what is the difference between goods and services? <a href="#">Goods and Services</a></p>	<p><b>PE-</b> 10 Lunges 10 desplantes Healthy Eating: Vegetables <a href="#">(Coaches Video)</a></p>
<p>Watch: <a href="https://www.youtube.com/watch?v=QXBQDsgRuMo">https://www.youtube.com/watch?v=QXBQDsgRuMo</a> Find things around your house that have the "ar" sound.</p>	<p>Write about your favorite holiday. Include Why is it your favorite? How do you celebrate it?</p>	<p>Use a string or piece of tape to measure the length of your hand. Use the same string to measure the length of your foot. Which was longer?</p>	<p>Social Studies Draw 2 pictures that represent goods and 2 pictures that represent services. <b>Grade: take a picture and send it to your teacher.</b></p>	<p><b>STEM</b> - Left or Right Brained This activity can be adapted for all grade levels. If you write with your right hand, is your right foot, eye, and ear also dominant? This easy activity will help you find out! <a href="#">Are You Left or Right Brained?   STEM Activity</a></p>
<p>Read a poem. You can find one on the following link. <a href="https://www.familyfriendpoems.com/poems/children/">https://www.familyfriendpoems.com/poems/children/</a>  Discuss with someone, why do you think the author wrote the poem? (for fun, to give us information, to persuade us to do something)</p>	<p>Create an <u>All About Me</u> poem Write the following stems and fill in the blanks.</p> <p>I am _____ I feel _____ I love _____ I need _____ I want _____ I think _____</p> <p><b>GRADE: Take a picture and send it to your teacher.</b></p>	<p>Measure how long your hand is using simple objects from around the house such as Cheerios cereal or other same-sized objects like paper clips. <b>GRADE: Take a picture of your measurement, send to your teacher.</b></p>	<p>Science Observe a plant or pet and discuss how it depends on someone to take care of it.</p>	<p><b>MUSIC-</b> How To Draw Music Notes! <a href="#">Watch the video on how to draw the staff (5 lines and 4 spaces) and notes. Practice on your own paper. The more your practice the easier it will be to draw!</a></p> <p><b>MUSICA-</b> Cómo dibujar notas de música! <a href="#">Vea el video sobre cómo dibujar el pentagrama (5 líneas y 4 espacios) y notas. Practique en su propio papel. ¡Cuanto más practiques, más fácil será dibujar!</a> <a href="https://youtu.be/KRNVK7JLae0">https://youtu.be/KRNVK7JLae0</a></p>

<p>Watch:  <a href="https://www.youtube.com/watch?v=FjIEHitDGpg">https://www.youtube.com/watch?v=FjIEHitDGpg</a>          Use books/magazines to find words with "ar". Write down at least 5 of them.  <b>GRADE: Take a picture and send it to your teacher.</b></p>	<p>Write about what the best thing to do on a rainy day and why you think it's the best.</p>	<p>Measure 1 toy using simple objects from around the house such as Cheerios cereal or other same-sized objects like paper clips. <b>GRADE: Take a picture of your measurement, send to your teacher.</b></p>	<p>Science          Observe a plant or pet and discuss some basic needs (ex. needs food, water, etc.) Write 1 sentence how you can tell that a living thing has basic needs.  <b>GRADE: Take a picture of your sentence and send it to your teacher.</b></p>	<p><b>PE-</b> Dribble a Basketball  <i>botar pelota de baloncesto</i>          Healthy Eating: Proteins  <a href="#">(Coaches Video)</a></p>
<p>Read another poem.  <a href="https://www.familyfriendpoems.com/poems/children/">https://www.familyfriendpoems.com/poems/children/</a>          Discuss with someone if it had rhyme, repetition, or alliteration?          Draw what the poem was about.</p>	<p>Write 3 sentences with "ar" words you know.</p>	<p>Measure the length of your toothbrush using simple objects from around the house such as Cheerios cereal or other same-sized objects like paper clips.</p>	<p>Science          Observe an aquarium online, in your own home, or using imagination/picture below.          What are some living &amp; nonliving things in an aquarium?</p> 	<p><b>Technology-</b> Graphics: pick any picture from <a href="https://www.thecolor.com/">https://www.thecolor.com/</a> color your hearts desire.  <a href="#">(Mrs. Yaklin's video)</a></p>

**Parent or Guardian, please sign indicating that you have completed the assigned activities for the week. Thank you!**

Parent Signature: \_\_\_\_\_